



# Kicking Ass with your Research

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NFS, May 29th, ICSE'18

# **About Me**

- 24 years of post-PhD research experience
- IEEE Fellow, Harlan Mills IEEE CS award
- Canada Research Chair, ERC Advanced grant
- ICSE PC co-chair in 2014
- EiC of Empirical Software Engineering (Springer) for 13 years
- Graduated 27 PhD students
- Worked with >30 industry partners (aerospace, automotive, health care, finance ...)
- H-index = 73, around 24K citations (for those interested in the "number game")
- Had lots of papers rejected

# Disclaimer

- I have made many mistakes
- I have not always followed my intuition, yielding to real or imaginary pressures
- I have not always complied with what I am advising in these slides

# Why Research?

- We love the opportunity for intellectual exploration and freedom
- We love sharing our passion of research with (graduate) students, nurturing it in them
- We want to have impact, do something that truly matters



### **But** ....

- Such freedom and privilege comes with responsibility
- One has to be allowed by the system to lead an academic career
- One has to achieve recognition from one's peers, within and outside one's institution

# About being Judged

- Academic careers are mostly about reputation and perception
- We would like to believe this is all about science, but the fact of the matter is that we face a great deal of subjectivity
- No point trying to please everybody though it is doomed to fail



# Politics?

- As in any human community, groups of influence try to win over other groups
- There are different schools of thought with very different perceptions of the nature of SE research – who naturally want to prevail
- It is only natural that one may be tempted to engage into "academic politics", to gain attention, favors, recognition etc.

# Be True to Yourself

- Don't waste your energy and time
- Respect yourself
- · Listen, learn, make up your mind
- Do not fear to express in a balanced way your opinions
- Be ready to change your mind when facing a better argument
- Good work and professionalism (eventually) prevail



# What is Success?

- Be known by a few hundred scientists (at best)?
- Get invited to lectures?
- Be proud of your work, happy with your research
- Keep the flame alive
- Feel useful, impactful

# What is Impact?

- Results used by other researchers to run further research projects
- Public-domain, applicable and scalable solution in industrial context, under clearly specified working assumptions
- Adoption in industry (even partial)
- The latter depends on many factors that researchers don't control and may take time

# Why are some Academics Losing their Drive?

- Personal reasons
- Choose a management career
- Poor, demotivating, or conflictual working environment
- Losing sight of why we are doing this and how privileged we are



# How to Become and Remain Successful?

- Be passionate about what you do pursue your passions
- Don't yield to opportunism and shortcuts
- Don't engage into meaningless activities, seek impact
- Remain focused on the essentials
- Build and nurture strong ties with the colleagues you admire and enjoy interacting with – we are social animals

# Collaboration

- Finding renewed energy through enjoyable interactions
- Enjoying the exchange of ideas and viewpoints
- Finding synergies among people of different backgrounds and expertise
- Particularly in SE, a very multidisciplinary field, collaboration is highly beneficial



# Domain-Specific Research

- Research in SE is often disconnected because it is oblivious to the domains of application
- Problems, working assumptions, scalability and applicability factors vary across domains
- Example: Cyber-physical systems, Advanced Driving Assistance Systems
- To have impact, focus on domains in your research

# Advanced Driver Assistance Systems (ADAS)



**Automated Emergency Braking (AEB)** 



**Pedestrian Protection (PP)** 



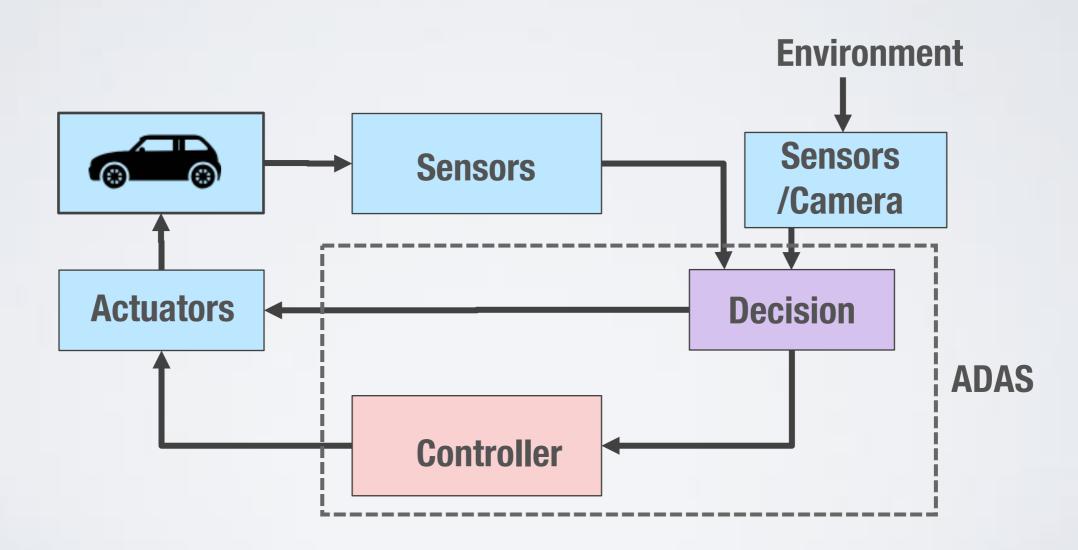
**Lane Departure Warning (LDW)** 



**Traffic Sign Recognition (TSR)** 

# Advanced Driver Assistance Systems (ADAS)

Decisions are made over time based on sensor data



# **CPS Development Process**

**Model-in-the-Loop Stage** 

#### **Functional modeling:**

- Controllers
- Plant
- Decision

**Continuous and discrete Simulink models** 

Model simulation and testing



### Software-in-the-Loop Stage

#### **Architecture modelling**

- Structure
- Behavior
- Traceability

System engineering modeling (SysML)

#### **Analysis:**

- Model execution and testing
- Model-based testing
- Traceability and change impact analysis
- ...

(partial) Code generation





### Hardware-in-the-Loop Stage

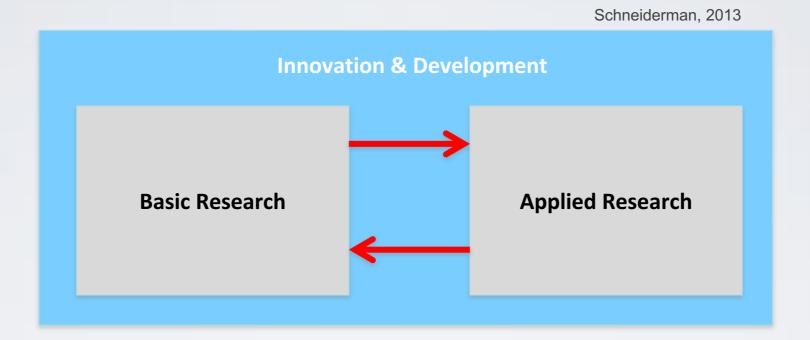
Deployed executables on target platform

Hardware (Sensors ...)
Analog simulators

**Testing (expensive)** 



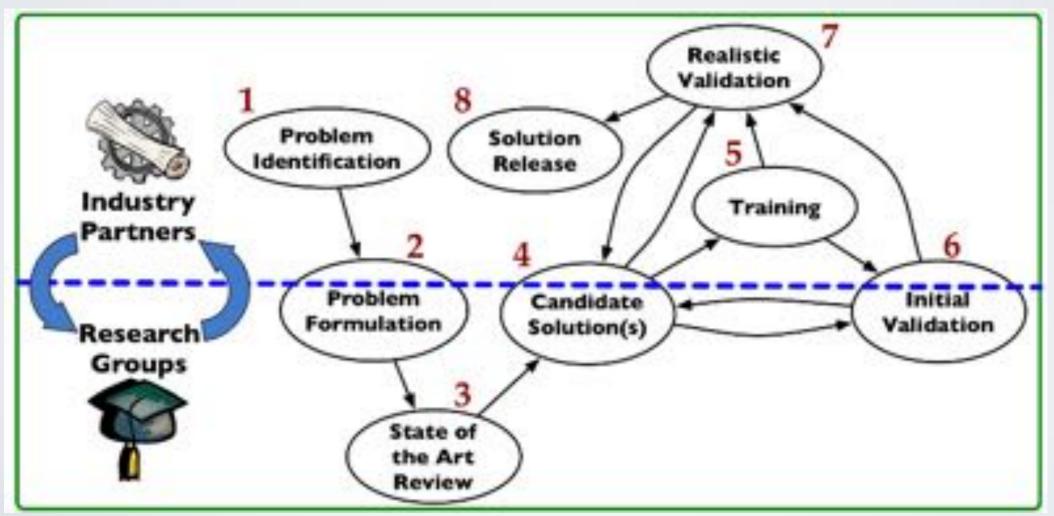
# **Collaborative Research Model**



- Research take place in a concrete innovation and development context
- Publishable research results and focused practical solutions that serve an existing market.

# **Mode of Collaboration**

- Research driven by industry needs
- Realistic evaluations
- Combining research with innovation and technology transfer
- Tight, long-term industrial collaborations

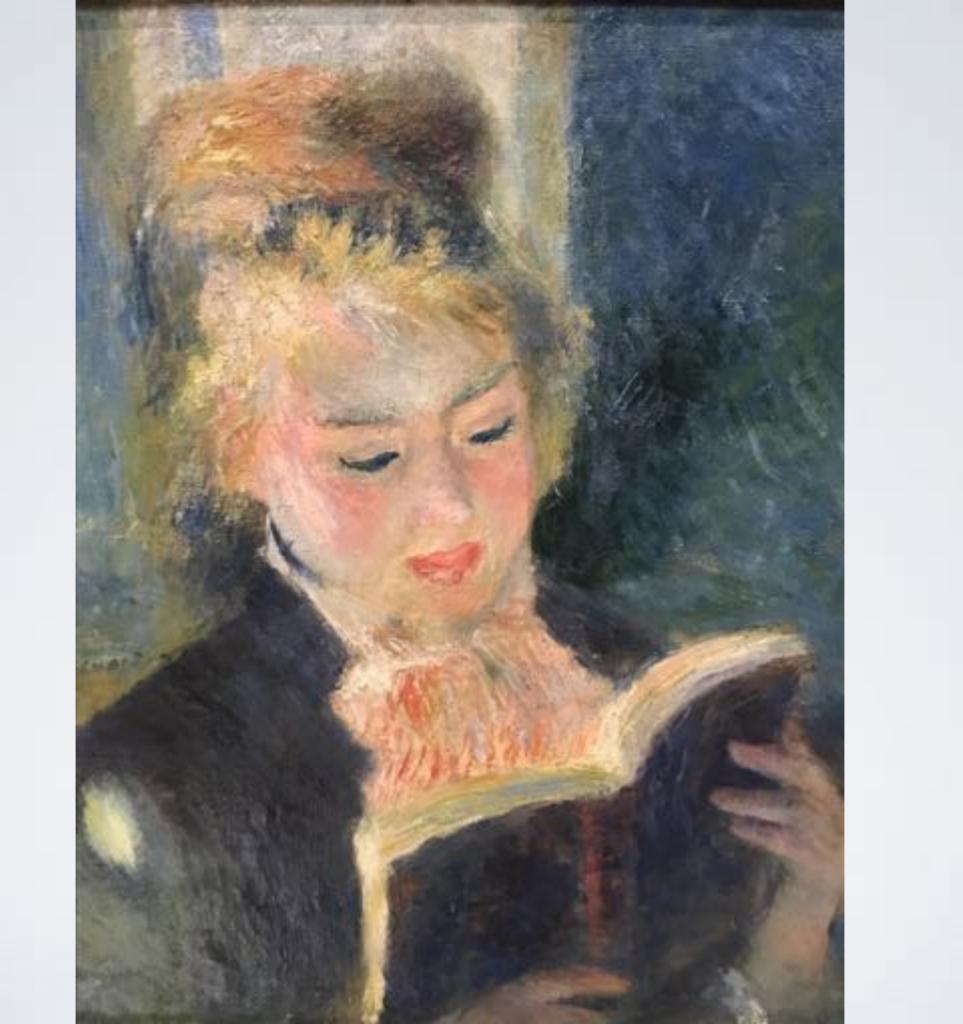


# Publishing

- Journals versus conferences
  - A great deal of confusion in SE
  - Journal-first initiative
  - Differences tend to decrease (size, review time, ...)
  - Main difference: Revision process
  - Priority depends on the academic system you are in

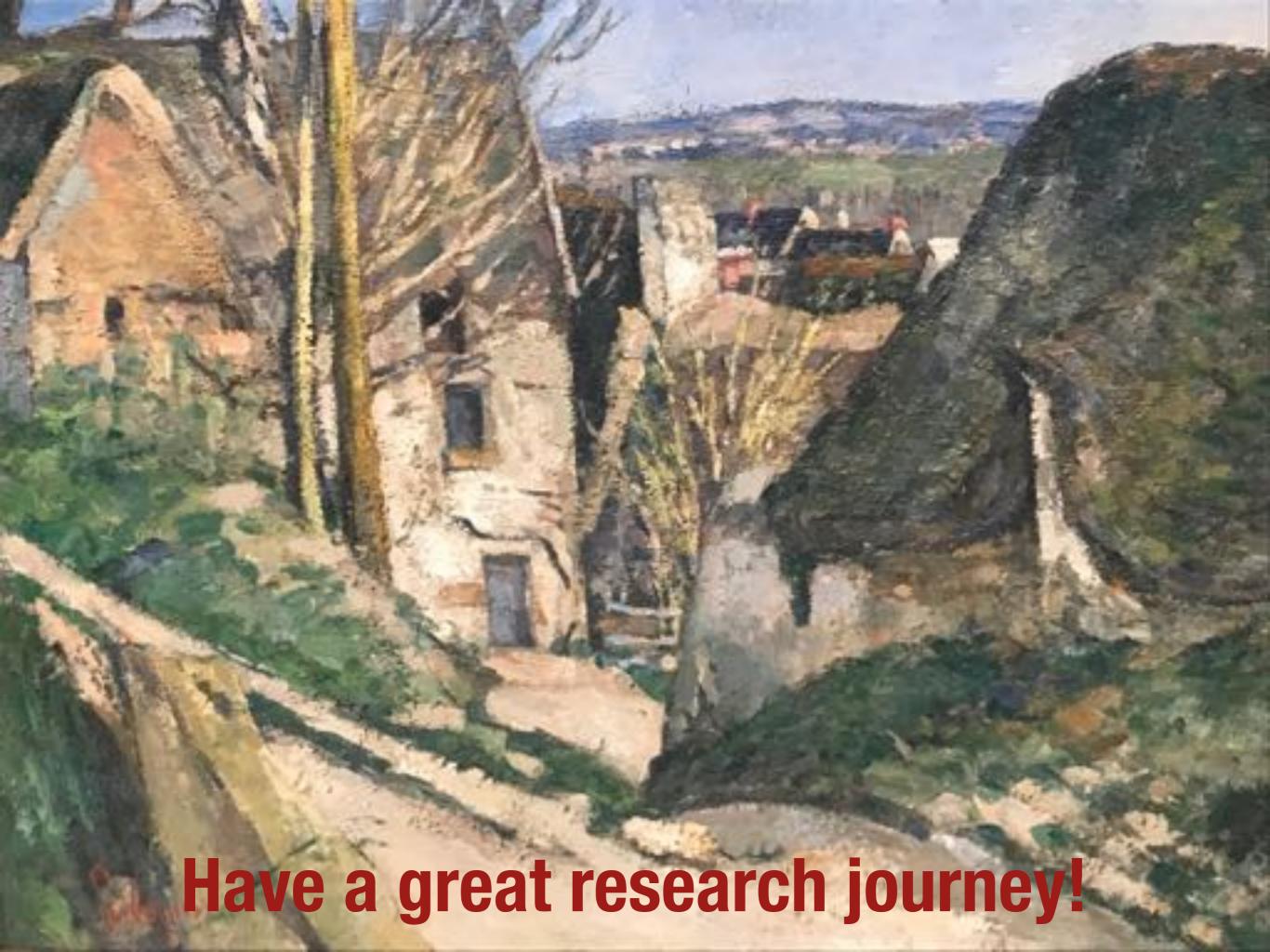
# **Publication Tiers**

- Tiers don't necessarily correlate with how interesting publications are
- CORE ranking, Impact factors
- In SE: General vs. specialized conferences
- Prestige versus quality and depth of reviews
- Acceptable level of risk
- Strategy depends partly on requirements in your academic system
- Community building (mostly) happens at specialized conferences



# Summary

- You will kick ass with your research if
  - You are passionate about what you do and keep the flame burning
  - You don't take shortcuts and focus on important problems
  - You focus on building solid foundations for the long term
  - You collaborate with people you like interacting with and learning from
  - You don't spend too much time and energy worrying about academic baloney
  - You make the effort to be an active member of the research community







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