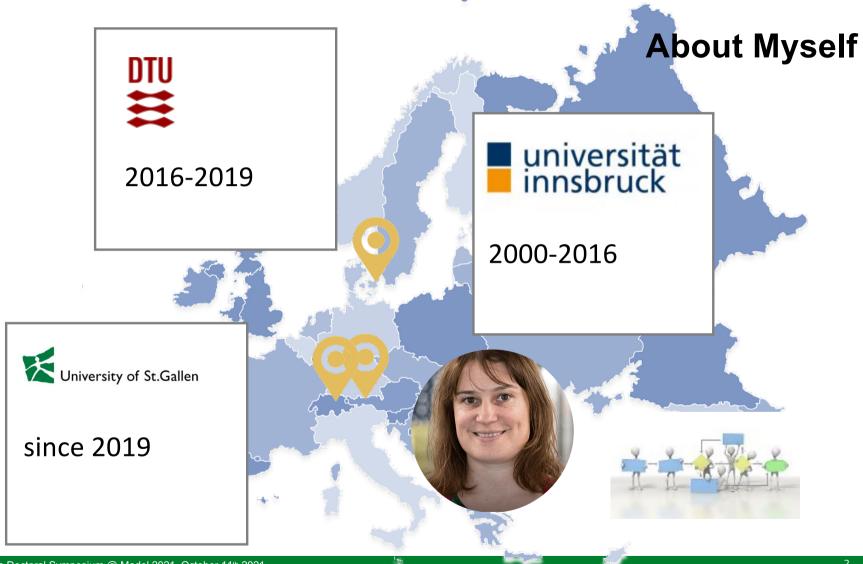




## Evaluating the Outcome of Modeling Research

Prof. Dr. Barbara Weber

Keynote Doctoral Symposium @ Model 2021, October 11th 2021



# Agenda

- Modeling Research as Design Science Research
- Types of Design Artifacts
- Three Cycle View of Design Science Research
- Methods for Evaluating Design Science Research
- Evaluation Framework for Design Science Research

## **Modeling Research**

Modeling research deals with all aspects of modeling, from **languages** and **methods**, to **tools** and **applications**.

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## Modeling Research as Design Science Research (DSR)

Modeling research deals with all aspects of modeling, from **languages** and **methods**, to **tools** and **applications**.

Artifacts play a crucial role in modeling research.

Design science research focuses on the **development** and **performance of (designed) artifacts** with the explicit intention of improving the functional performance of the artifact.

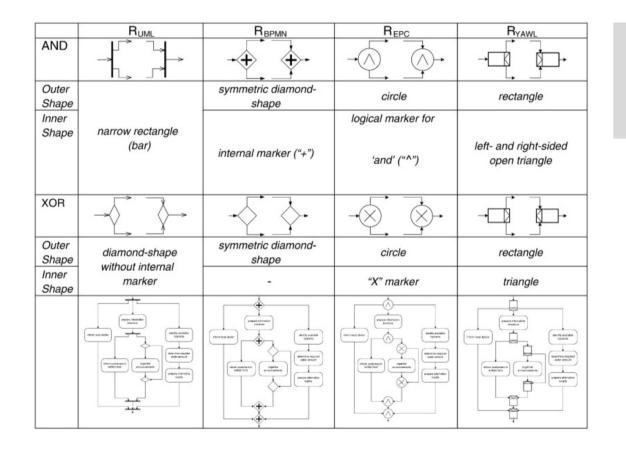
# **Types of Design Artifacts**

Artifact Type	Description	Example
Construct	Vocabulary and symbols to define and understand problems and solutions; constitute the language to specify problems and solutions	Routing symbols (and other modeling primitives) in the process modeling domain (Figl et al. 2013)

Source: Hevner et al. 2004

Construct

## **Example: Routing Symbol Design**



Routing symbols of four existing process modeling languages

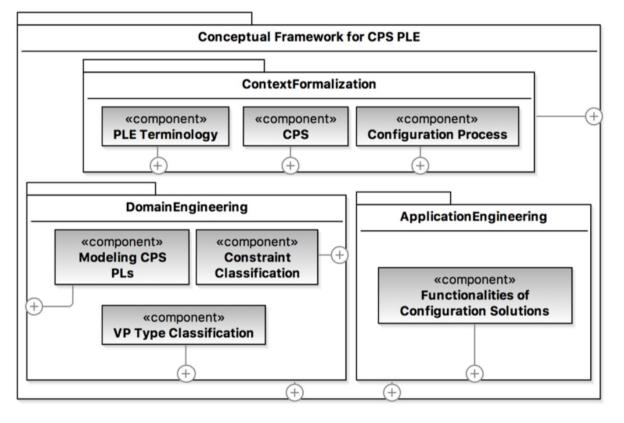
Source: Figl et al. 2013

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Model	Designed representations of problem and/or solution;	Process models represented in BPMN; ER models; Conceptual framework to support automated product configuration in cyber physical systems (Safdar et al. 2020)

Source: Hevner et al. 2004

### Example: Framework for Product Configuration in Cyber Physical Systems (CPS)



**Conceptual framework** to support multi-stage and multi-step automated product configuration of CPSs. The framework includes classification of constraints and a list of automated functionalities of a CPS configuration solution.

Source: Safdar, S.A., Lu, H., Yue, T. et al. 2021

Model

# **Types of Design Artifacts**

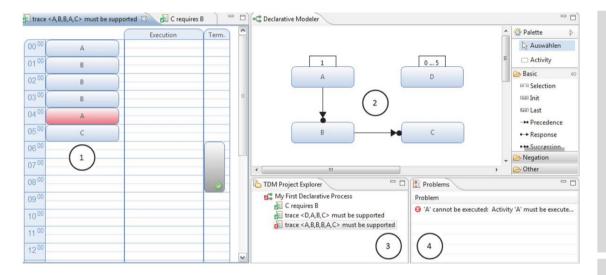
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Method	Algorithms, practices, and recipes for performing a task	Test-driven modeling (Zugal et al. 2013); Structured Process Modeling Method (Claes et al. 2017)

Source: Hevner et al. 2004

Method

Instantiation

## **Example: Test-driven Modeling**



To overcome problems in understanding and maintaining declarative process models **Testdriven Modeling** (a novel modeling method) has been proposed.

An implementation of the concepts of TDM are provided by **Test Driven Modeling Suite**.

Source: Zugal et al. 2013

#### Method

#### Instantiation

## Example: Structured Process Modeling Method

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**Conceptual method** to derive a modelers cognitive profile and the related optimal modeling strategy.

A **system** for operationally supporting the method through automated modeling strategy selection and training.

Source: Claes et al. 2017

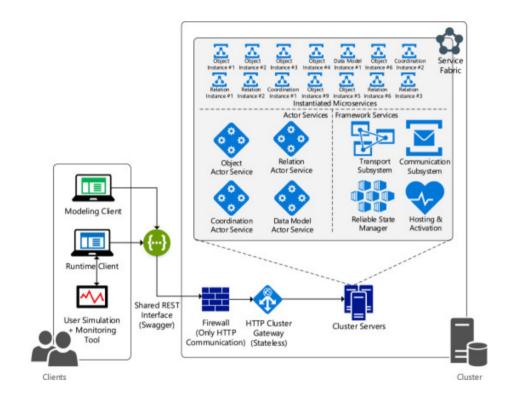
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Method	Algorithms, practices, and recipes for performing a task	Test-driven modeling (Zugal et al. 2013); Structured Process Modeling Method (Claes et al. 2017)
Instantiation	Physical realizations that act on the natural world (implemented systems, prototypes)	Prototype for runtime flexibility during data-centric and data-driven process execution (Andrews et al. 2019)

#### Method

## Example: Run-time flexibility for dataaware and data-driven processes

#### Instantiation



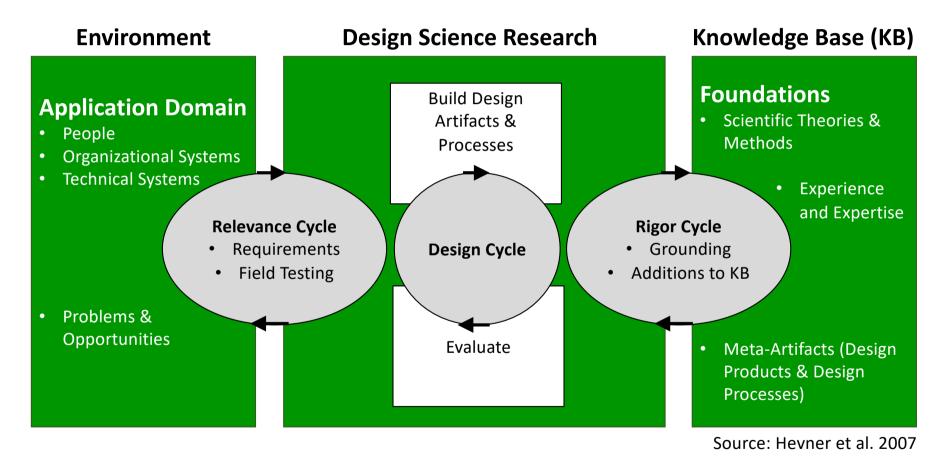
#### **Concepts and algorithms**

for supporting ad-hoc changes during datacentric and data-driven process execution.

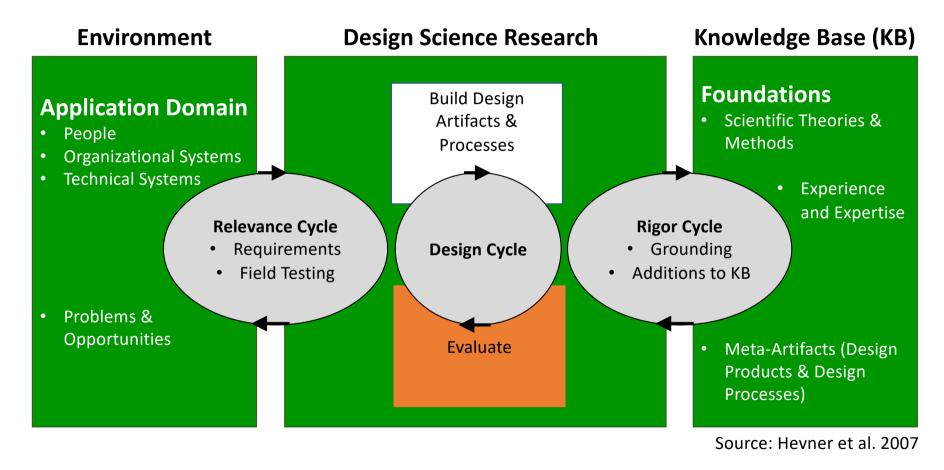
A proof-of-concept implementation and its application to various applications.

Source: Andrews et al. 2019

## Design Science Research Three Cycle View



## Design Science Research Three Cycle View



## Methods for Evaluating Design Science Research (DSR)

### **Conceptual Evaluation**

discusses the artifact's strength, weaknesses, and limitations

### **Empirical Evaluation**

empirically evaluates the artifact using, for example, controlled experiments, case studies, action research, quantitative simulation, a benchmarking study

Source: https://github.com/acmsigsoft/EmpiricalStandards/blob/master/docs/EngineeringResearch.md

## Methods for Evaluating Design Science Research (DSR)

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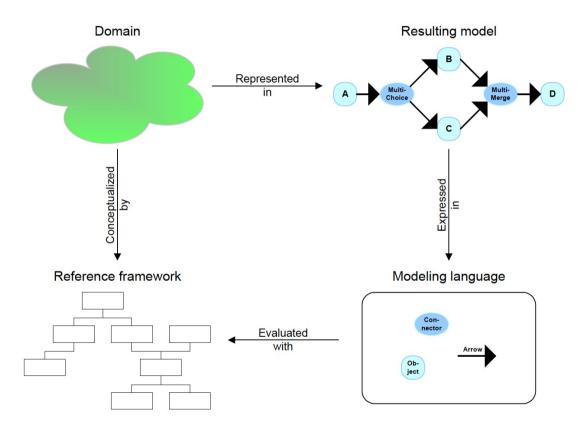
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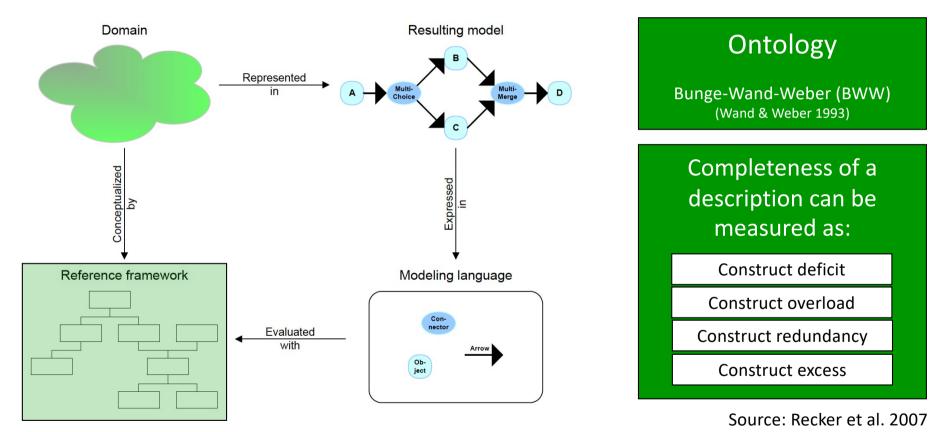
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### Example: Conceptual Evaluation of Process Modeling Languages



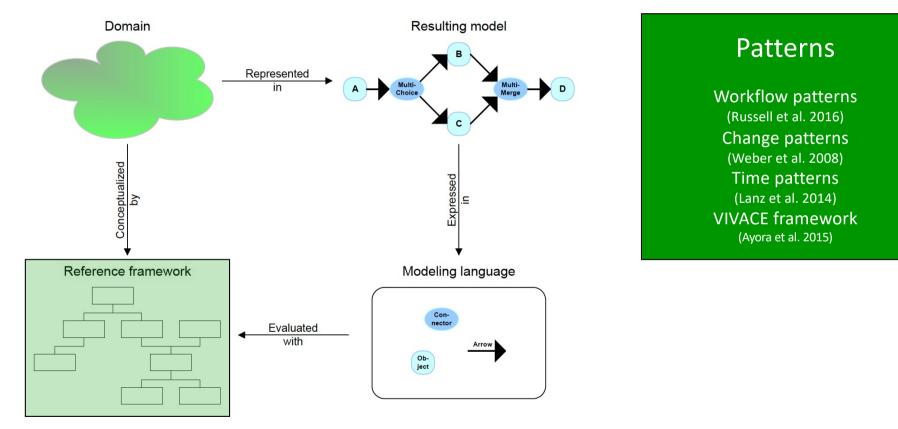
Source: Recker et al. 2007

### Example: Conceptual Evaluation of Process Modeling Languages



Source: Recker et al. 2007

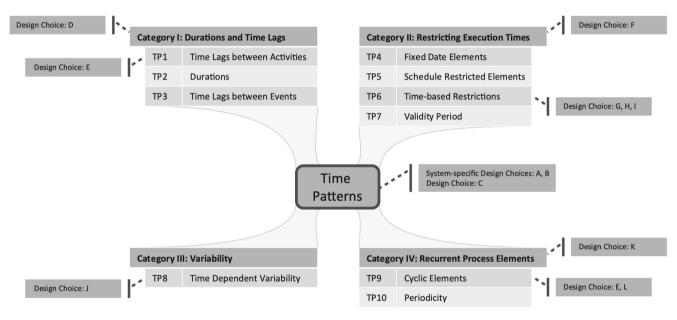
### Example: Conceptual Evaluation of Process Modeling Languages



Source: Recker et al. 2007

### **Example: Conceptual Evaluation of Modeling Languages**

#### **Overview of Identified Time-Patterns**



Time patterns aim at the **comparison** of technologies for realizing time-and process-aware information systems. Moreover, they aim to provide a **reference for implementing** time support.

Source: Lanz et al. 2014

### **Example: Conceptual Evaluation of Modeling Languages**

#### **Overview of Identified Time-Patterns**

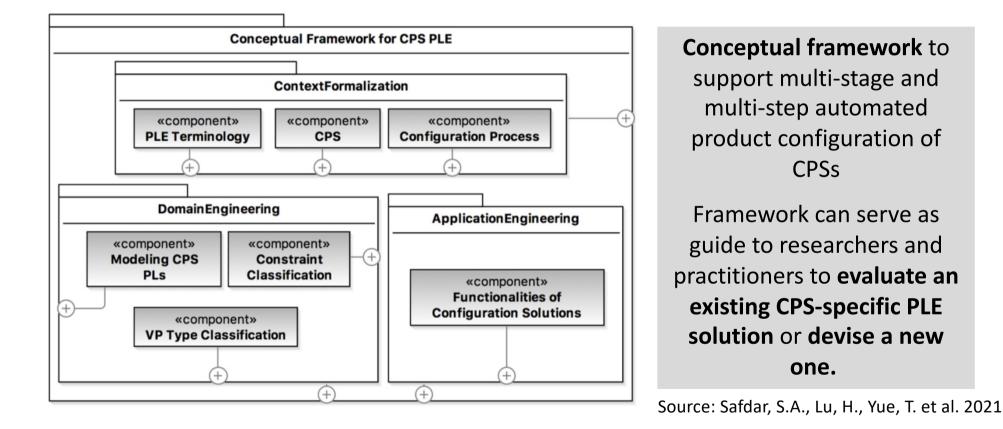
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Design Choice: D Category I: Durations and Time Lags						Cat	egor	y II: Restricti	ng Execution Times	Desi	gn Choice: F
TP1 Time Lags between Activities						TP4 Fixed Date Elements					
Design Choice: E		*	Patterns		Pro	Project Managememt		Academi		ic	
						ft Project )10	Bettini et al.		Combi et al.	Eder et al.	Zhuge et al.
			pecific Design		A[b,c], B[a*,b*] A[a,c], B		A[a,b?,c?], B[a,b,c]		A[a], B[a,b]	A[a,b,c], B[a*]	A[a,c]
		Category	I: Durations and	Time Lags							
		TP1 - Tim Activities	e Lags between	-	D[a,b],	E[a,b,c,d]	D[a,b	,c], E[a,b,c,d]	D[a,b,c], E[a,b,c,d]	D[a,b,c], E[d]	D[a,b,c], E[c*]
		TP2 - Dur		C[a], D[b	] C[a,c	], D[b]	C[a	,c], D[a,b,c]	C[a,c], D[a,b,c]	C[a,c], D[b]	C[a], D[a,b,c]
	Stan	dards		I	Commercial			1	D[a*,b*,c*]	-	_
Patterns	BPMN 2.0	WS-BPEL4People 2.0	IBM Websphere Integration Developer 6.1	WebSphere Lombardi Edition 7.1	AristaFlow 1.0.1	Intalio 6	.0.3	TIBCO Business Studio 3.4.2	C[a], F[a,b*,c,d]	C[a], F[c]	C[a], F[b]
System-specific Design Choices	A[a,b?,c], B[a?,b?,c?]	A[a,c], B[a?,b?,c?]	A[a,c], B[a]	A[a,c], B[a,c*]	A[a,c], B[a,b]	A[a,c], I	B[a]	A[a,c], B[a]	C[a], F[a,b]	C[a], F[c]	-
Category I: Durations and Time		-									
TP1 - Time Lags between Activities	D[a,b*,c*], E[c*]	D[a,b*,c*], E[c]	D[a,b,c], E[c,d*]	D[a,b*,c*], E[a*,b*,c,d*]	D[b], E[c*,d*]	D[a,b*,c*], E[c]		D[a,b*,c*], E[c*]	]	_	_
TP2 - Durations	C[a,c*], D[b]	C[a,c*], D[b]	C[a,c], D[b]	C[a,c], D[b]	C[a], D[b]	C[a*,c*],	D[b]	C[a,c*], D[b]	C[a], F[a,d]	C[a?], F[c?,d?]	C[a?], F[b?]
TP3 - Time Lags between Events	D[a,b*,c*]	D[a]	D[a]	D[a*]	-	D[a]		D[a,b*,c*]			
Category II: Restrictions of Pro	cess Execution Point	is in the second s	1	1	1	I					
TP4 - Fixed Date Elements	C[a,b*], F[a,b?,d]	C[a], F[a,d]	C[a], F[a,b*,d*]	C[a,c*], F[a*,d]	C[a], F[b*,d]	-		C[a,c*], F[a,b*,d]	1 –	-	-
TP5 - Schedule Restricted	_	_	_	C[a*,c*], F[a,b]	_	_		_			1
Elements TP6 - Time Based Restrictions	_	_	-	-	-	_		_	י[a,b,c], E[a?,b?,c?,d?], K[a], L[b]	_	_
TP7 - Validity Period	-	-	C[c], F[a]	-	-	-		-	M[a,b,c]	_	_
Category III: Variability				l							
TP8 - Time Dependent Variability	J[a,b*]	J[a,b*]	J[a,b*]	J[a]	J[a]	J[a,b*	1	J[a,b*]	1		
Category IV: Reoccurring Proce						·			1		
TP9 - Cyclic Elements	D[a*], E[c*], K[a], L[a,b]	D[a*], E[c], K[a], L[a,b]	D[a*], E[a*,c], K[a], L[a,b]	D[a*], E[c*], K[a], L[a,b]	D[b], E[c*,d*], K[a] L[a,b]	, D[a*], E[c] L[a,b		D[a*], E[c*], K[a], L[a]	]		
TP10 - Periodicity	-	-	-	-	-	-		-			

Time patterns aim at the **comparison** of technologies for realizing time-and process-aware information systems. Moreover, they aim to provide a **reference for implementing** time support.

Source: Lanz et al. 2014

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### Example: Framework for Product Configuration in Cyber Physical Systems (CPS)



## Methods for Evaluating Design Science Research (DSR)

### **Conceptual Evaluation**

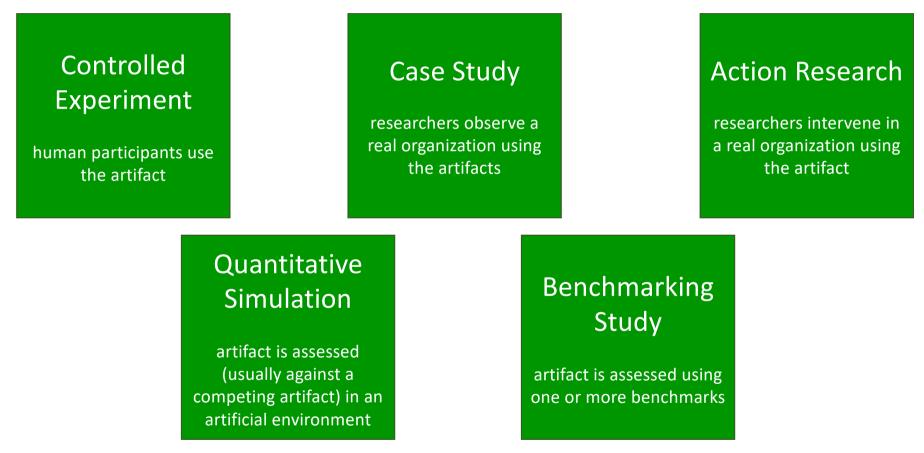
discusses the artifact's strength, weaknesses, and limitations

### **Empirical Evaluation**

empirically evaluates the artifact using, for example, controlled experiments, case studies, action research, quantitative simulation, a benchmarking study

Source: https://github.com/acmsigsoft/EmpiricalStandards/blob/master/docs/EngineeringResearch.md

## **Empirical Methods for Evaluating DSR**



Source: https://github.com/acmsigsoft/EmpiricalStandards/blob/master/docs/EngineeringResearch.md

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## Variables for the Evaluation of DSR Artifacts

Variable	Value							
Approach	Q	Quantitative						
Artifact Focus	Technical Organiz			zational			Strategic	
Artifact Type	Construct	Model	Met	hod Instantiation		stantiation	Theory	
Epistemology	P	ositivism	·		Interpretivism			
Function	Knowledge function	Co	Control function Developm			nction	Legitimization function	
Method	Action research C		Case study	Field experimen		ent	Formal proofs	
wietnoa	Controlled experi	Prototype		Survey				
Object	/	Artifact		Artifact construction				
Ontology	Я	Realism				Nomin	alism	
Perspective	Economic	D	Deployment		Engineering		Epistemological	
Position	E	xternally		Internally				
Reference Point	Artifact against resea	arch gap	Artifact agair	nst real world Researc			rch gap against real world	
Time	Ex ante			Ex post				

Source: Cleven et al. 2009

## Evaluating Design Science Research Two Distinct Goals

#### Goal Type I

Demonstrate that a very new artifact works, i.e., a solution to an unsolved problem was found.

### **Goal Type II**

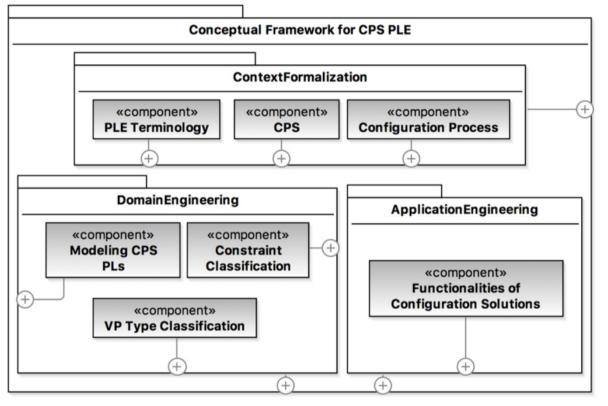
Demonstrate that the design artifact works better than existing solutions, e.g., the artifact solves a problem much more efficiently and with fewer resources.

Source: Mettler et al. 2014

Goal Type I

### Example: Framework for Product Configuration in Cyber Physical Systems (CPS)

**Case Study** 



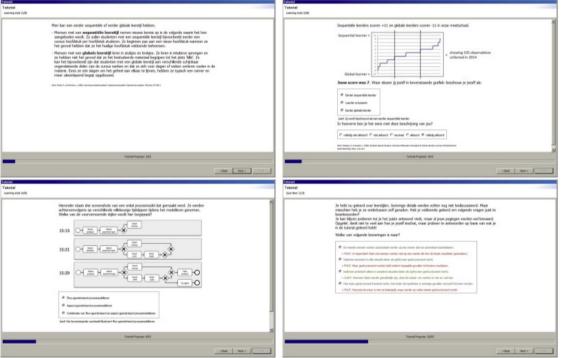
Assess if the framework provides the support for **capturing** and **managing commonalities**, **variabilities**, and **constraints** in the domain engineering phase as well as the **support for automation of configuration** in the application engineering phase.

Source: Safdar, S.A., Lu, H., Yue, T. et al. 2021

Goal Type I

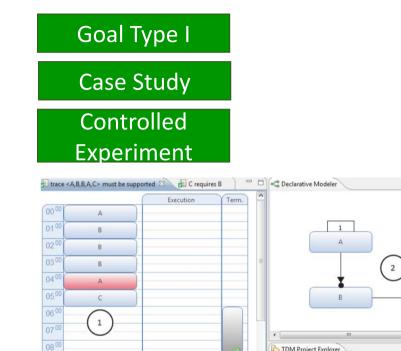
#### Controlled Experiment

## Example: Structured Process Modeling Method



Assess if **selecting** and **training** modelers in their **optimal process modeling strategy** (i.e., the proposed Structured Modeling Method) improves modeling performance.

Source: Claes et al. 2017



# **Example: Test-driven Modeling**

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Activity

Selection

--- Precedence

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3 'A' cannot be executed: Activity 'A' must be execute..

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Problems

Problem

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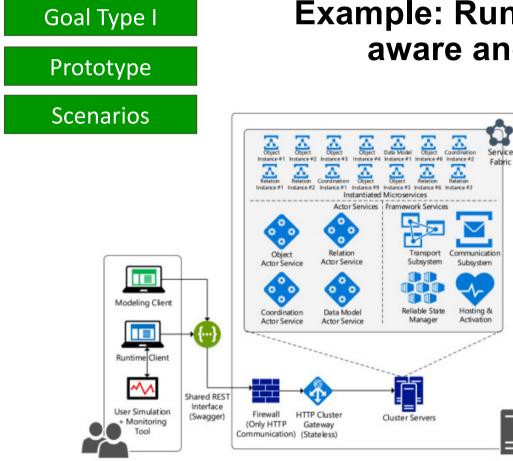
TDM Project Explorer

C requires B

trace < D,A,B,C> must be supported trace < A,B,B,B,A,C> must be supported Assess the impact of Testdriven Modeling on **communication behavior** (communication between domain experts and model builders) using a case study.

Assess the impact of Testdriven Modeling on **maintainability** using a controlled experiment.

Source: Zugal et al. 2013



## Example: Run-time flexibility for dataaware and data-driven processes

Cluster

the approach. Source: Andrews et al. 2019

Assess the **feasibility** of

ad-hoc changes without

disruptions.

Show that changes are

possible concerning every

aspect of a process model.

Evaluate the scalability of

Clients

Goal Type II

### Controlled Experiment

# **Example: Routing Symbol Design**

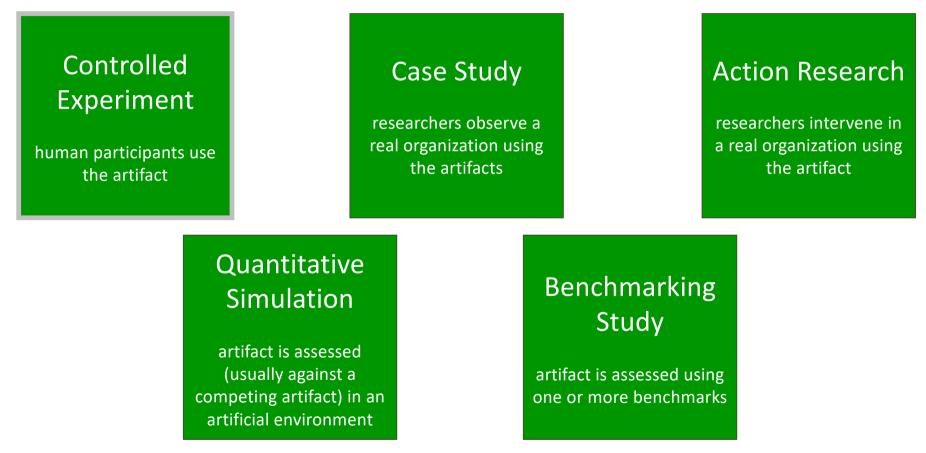
REPC RUML R<sub>BPMN</sub> RYAWL AND Outer symmetric diamondcircle rectangle Shape shape Inner logical marker for Shape narrow rectangle left- and right-sided (bar) internal marker ("+") 'and' ("^") open triangle XOR Outer symmetric diamonddiamond-shape circle rectangle Shape shape without internal Inner marker "X" marker triangle Shape Northly analishin Systemia inthis social lepideante nooty

Comparing the effect of different **routing symbol designs** of four different preexisting modeling languages in the context of process model comprehension tasks.

Source: Figl et al. 2013

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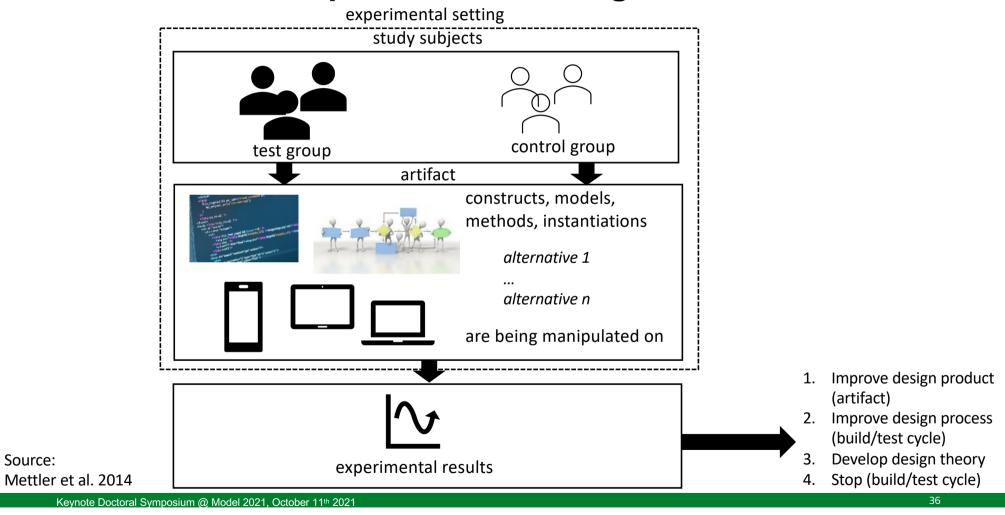
## **Empirical Methods for Evaluating DSR**



Source: https://github.com/acmsigsoft/EmpiricalStandards/blob/master/docs/EngineeringResearch.md

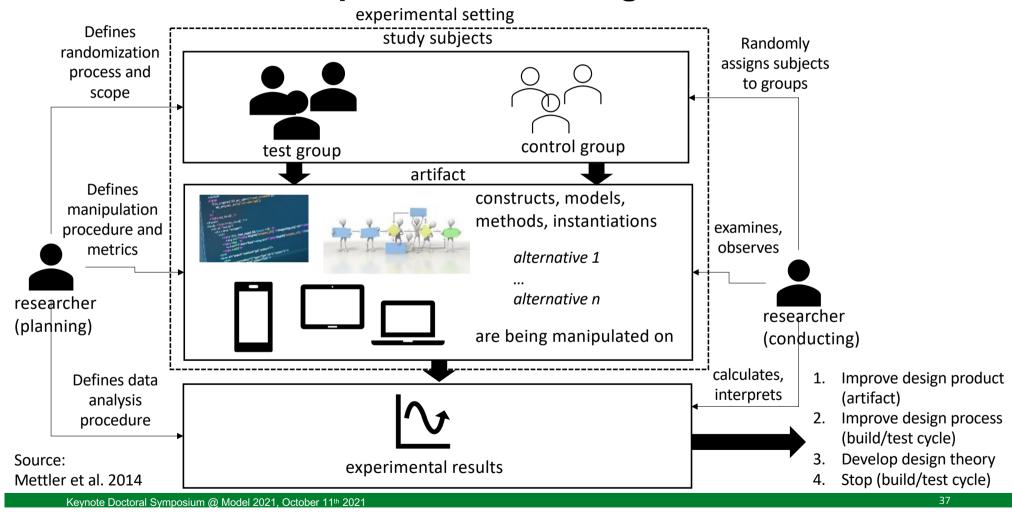
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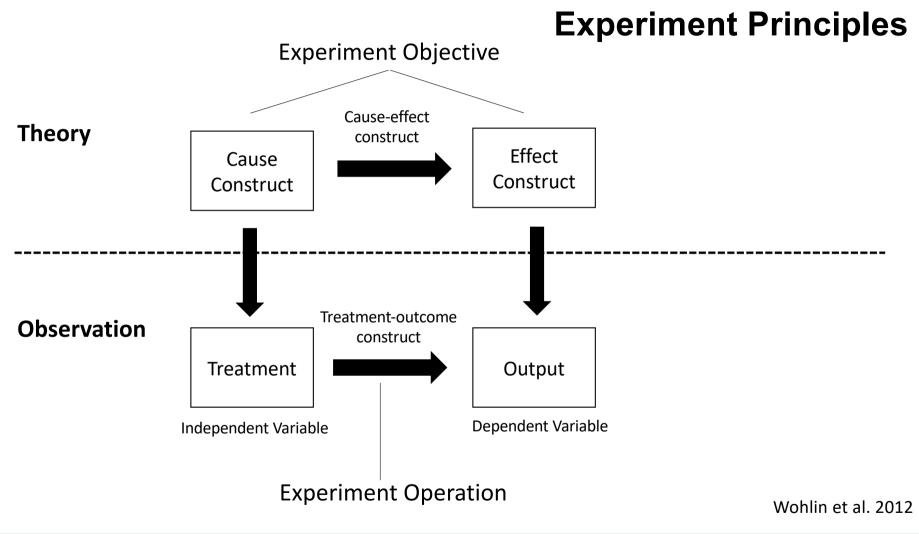
## **Use of Experiments in Design Science Research**



Source:

#### **Use of Experiments in Design Science Research**





	RUML	R <sub>BPMN</sub>	REPC	RYAWL
AND			$\rightarrow \bigcirc$	
Outer Shape		symmetric diamond- shape	circle	rectangle
Inner Shape	narrow rectangle (bar)	internal marker ("+")	logical marker for 'and' ("^")	left- and right-sided open triangle
XOR		-	$\rightarrow$	
Outer Shape	diamond-shape without internal	symmetric diamond- shape	circle	rectangle
Inner Shape	marker	-	"X" marker	triangle

#### **Example: Routing Symbol Design**

Effect of **routing symbol design** (i.e., perceptual discriminability, pop out, semantic transparency, and aesthetic) design during model comprehension task on model comprehension **accuracy, efficiency**, and **perceived cognitive load**.

Source: Figl et al. 2013

#### RUML REPC RYAWL RBPMN AND Outer symmetric diamondrectangle circle Shape shape Inner logical marker for narrow rectangle Shape (bar) left- and right-sided internal marker ("+") 'and' ("^") open triangle XOR Outer symmetric diamonddiamond-shape circle rectangle Shape shape without internal Inner marker "X" marker triangle Shape

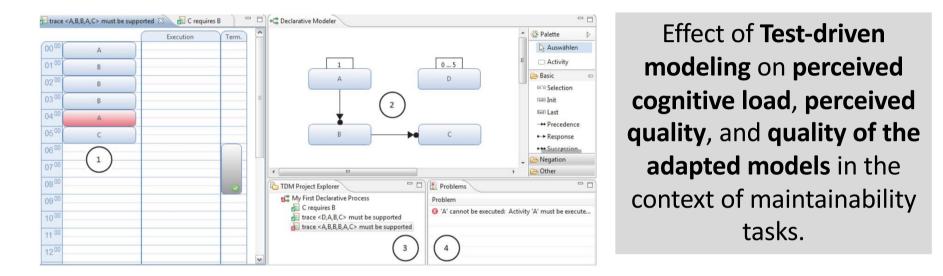
## **Example: Routing Symbol Design**

Effect of **routing symbol design** (i.e., perceptual discriminability, pop out, semantic transparency, and aesthetic) design during model comprehension task on model comprehension **accuracy, efficiency**, and **perceived cognitive load**.

#### **Results:** Design principles related to

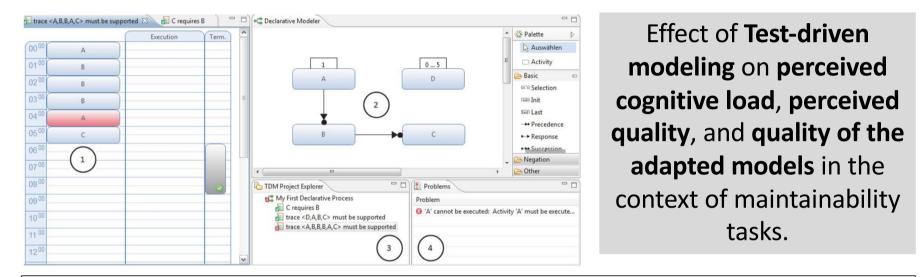
- Perceptual discriminability and pop out improve comprehension accuracy
- Semantic transparency and aesthetic design of symbols lower perceived difficulty of comprehension
   Source: Figl et al. 2013

#### **Example: Test-driven Modeling**



Source: Zugal et al. 2013

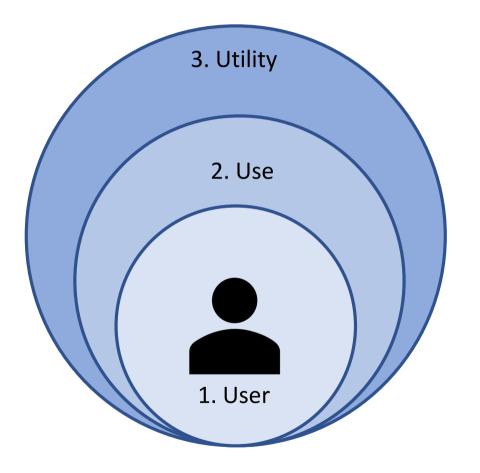
#### **Example: Test-driven Modeling**



#### **Results:** The adoption of test cases

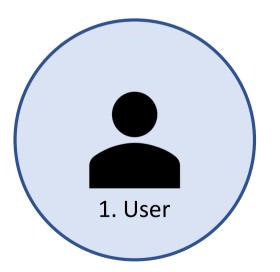
- could significantly reduce the perceived cognitive load
- could significantly improve the perceived quality
- while no significant effects on model quality could be shown

Source: Zugal et al. 2013



**Utility** emerges through the use of the artifact and depends on the user and the environment

### **Utility is relative!**



#### **Study Subjects Experimental Setting**

Source: Mettler et al. 2014

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- User as the centerpiece of the evaluation framework
- The user determines how an artifact is used and what value she can gain from it

**Example**: Experiment to investigate the impact of two distinct business process modeling notations on model comprehension.

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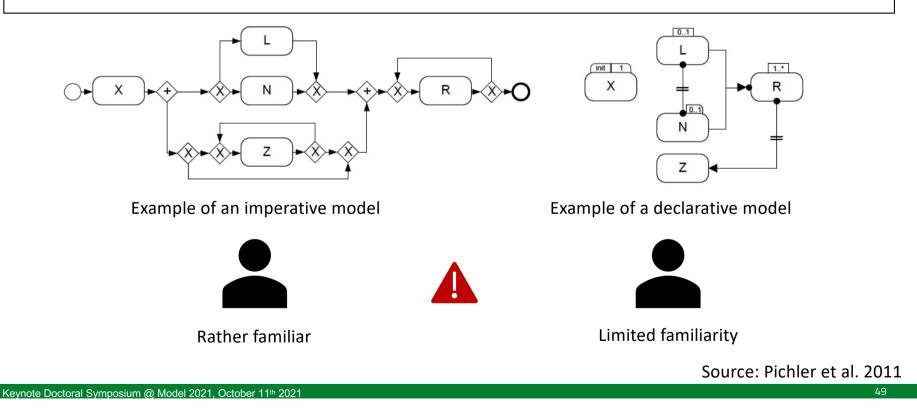
**Example**: Experiment to investigate the impact of two distinct business process modeling notations on model comprehension.

#### Study Subjects and Experimental Setting:

• Are study subject similarly knowledgeable in both modeling notations ?

#### **Example: Imperative vs. Declarative Process Models**

Controlled experiment comparing two modeling notations and two different task types in terms of accuracy and modeling speed.



- User as the centerpiece of the evaluation framework
- The user determines how an artifact is used and what value she can gain from it

**Example**: Experiment to investigate the impact of a particular method on modeling performance of master students.

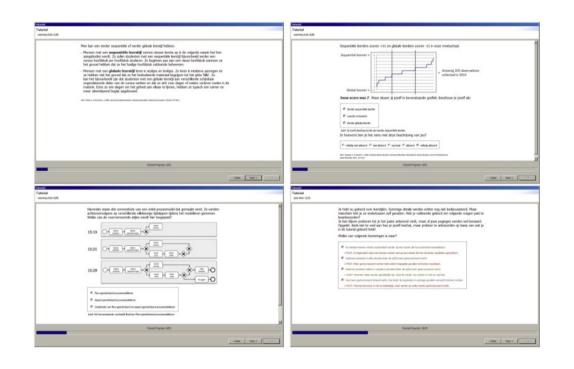
- **User** as the centerpiece of the evaluation framework
- The user determines how an artifact is used and what value she can gain from it

**Example**: Experiment to investigate the impact of a particular method on modeling performance of master students.

#### Study Subjects and Experimental Setting:

• Are study participants representative for the group of user for which the artifact was developed ?

#### Example: Structured Process Modeling Method

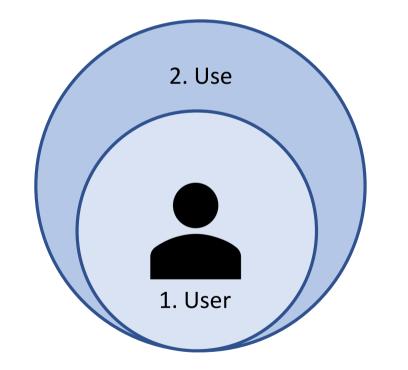


Method developed to support **modelers**.

146 master students of the Business Engineering program at Ghent University (Belgium) participated in the experiment

Paper **justifies** why master students have been chosen (instead of modeling practitioners or younger students)

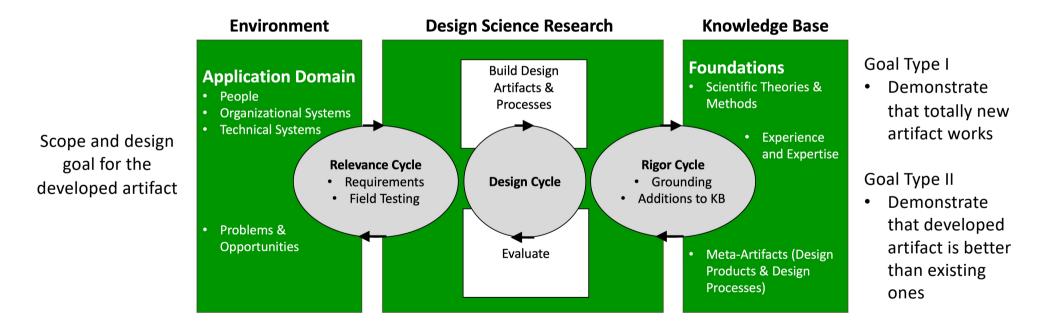
Source: Claes et al. 2017



Goals and scope of usage Artifact characteristics Manipulation procedure

Study Subjects Experimental Setting

• The **use** of the artifact is another crucial piece of information, since the situation on how the artifact is used influences its utility.



**Example**: "A study in the area of business intelligence (BI) identifies a major problem in the representation of data. A prototype was developed in order to provide new means for visualizing data. Part-time MBA students were asked to perform distinct predefined tasks with the aim of comparing a traditional visualization with the newly developed representation. A questionnaire was used to capture the participants' personal beliefs on the usability of the solution."

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#### Scope and design goals are often reported in insufficient detail:

• For which type of data, which type of user, which domain, and which design goal (e.g., cost, quality, efficiency) was the artifact developed?

**Example**: "With the aim of improving the learning process of software developers, a novel method was designed which integrates additional information into an existing programming environment. The utility of the artifact is measured by a couple of metrics, such as the number of correctly answered questions related to a defined problem, the amount of time for finding deficiencies in programming code, or the total number of found deficiencies. The necessary data for evaluating the method was obtained from a questionnaire consisting of multiple-choice questions related to practical programming problems which was answered by undergraduate students."

**Example**: "With the aim of improving the learning process of software developers, a novel method was designed which integrates additional information into an existing programming environment. The utility of the artifact is measured by a couple of metrics, such as the number of correctly answered questions related to a defined problem, the amount of time for finding deficiencies in programming code, or the total number of found deficiencies. The necessary data for evaluating the method was obtained from a questionnaire consisting of multiple-choice questions related to practical programming problems which was answered by undergraduate students."

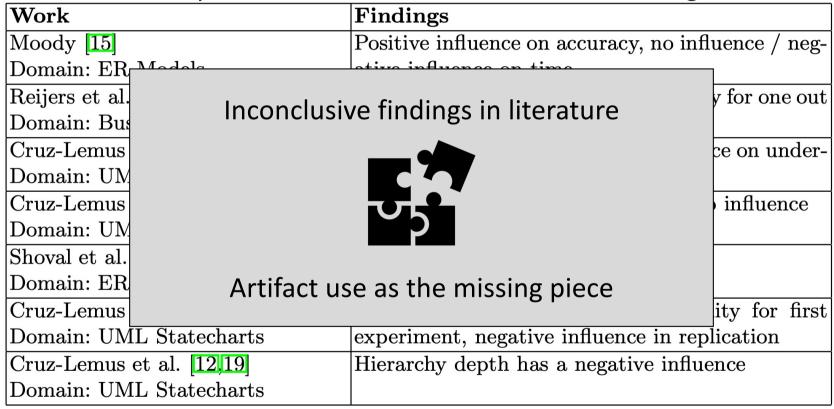
#### Artifact characteristics and manipulation procedure:

- Details concerning artifact characteristics and manipulation procedure is missing (who does what, when, where, and how)
- What programming problems were asked? How were the questions asked? In which situations were the students allowed to use the new method? What other auxiliary materials did the students have?

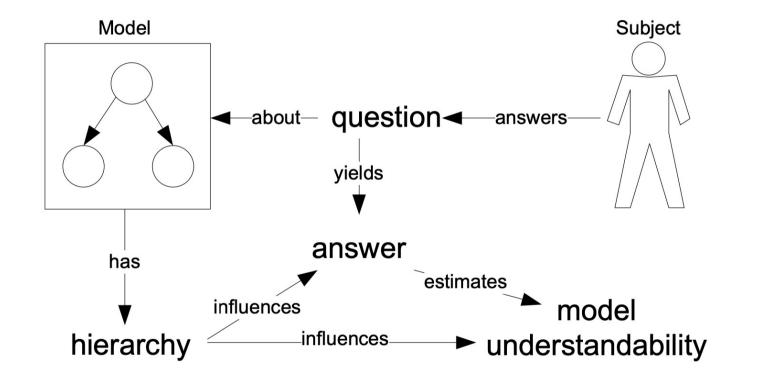
Work	Findings		
Moody 15	Positive influence on accuracy, no influence / neg-		
Domain: ER-Models	ative influence on time		
Reijers et al. 16,17	Positive influence on understandability for one out		
Domain: Business Process Models	of two models		
Cruz-Lemus et al. 918	Series of experiments, positive influence on under-		
Domain: UML Statecharts	standability in last experiment		
Cruz-Lemus et al. 13	Hierarchy depth of statecharts has no influence		
Domain: UML Statecharts			
Shoval et al. 14	Hierarchy has no influence		
Domain: ER-Models			
Cruz-Lemus et al. 8	Positive influence on understandability for first		
Domain: UML Statecharts	experiment, negative influence in replication		
Cruz-Lemus et al. 12,19	Hierarchy depth has a negative influence		
Domain: UML Statecharts			

Source: Zugal et al. 2011

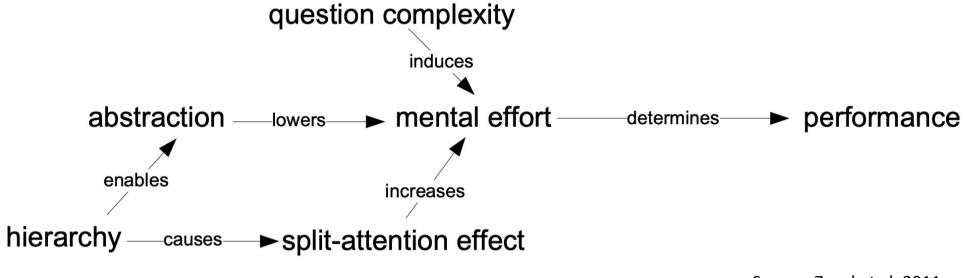
Overview of Empirical studies into hierarchical structuring



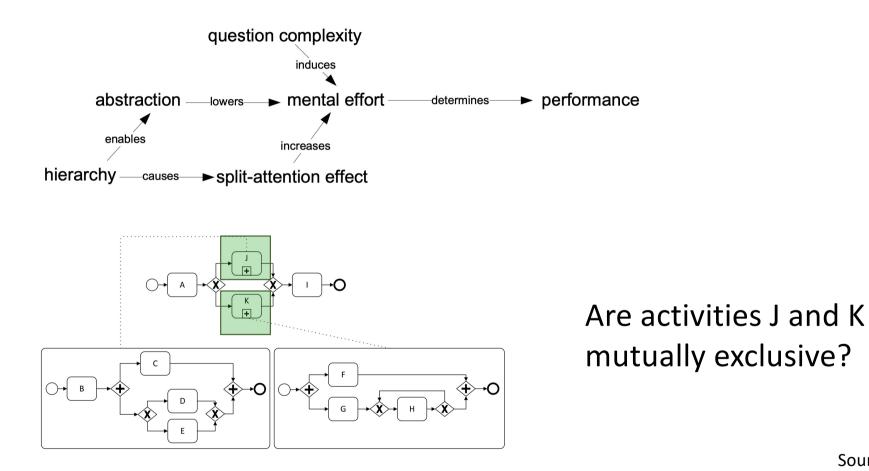
Source: Zugal et al. 2011



Source: Zugal et al. 2011

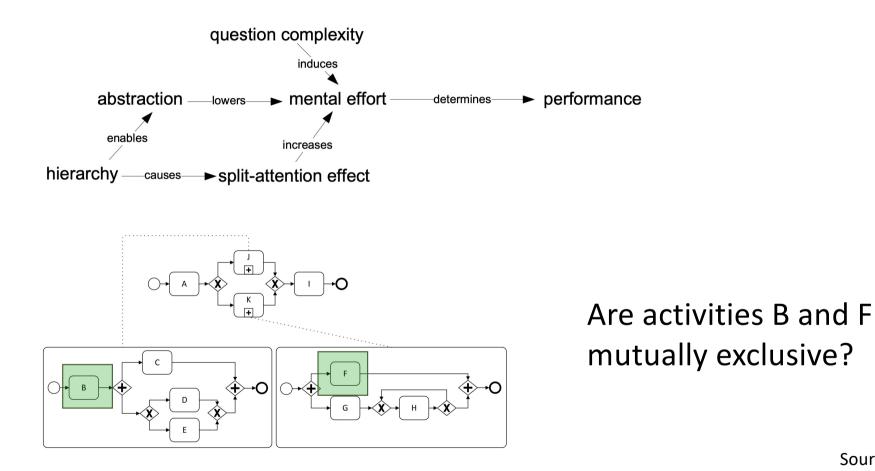


Source: Zugal et al. 2011



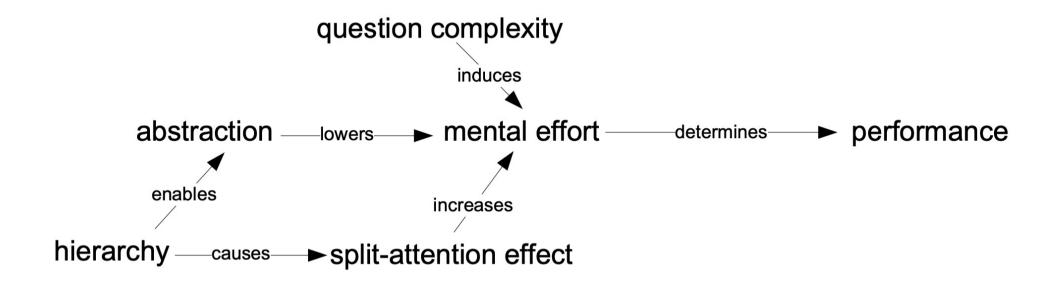
Source: Zugal 2013

Keynote Doctoral Symposium @ Model 2021, October 11th 2021



Source: Zugal 2013

Keynote Doctoral Symposium @ Model 2021, October 11th 2021

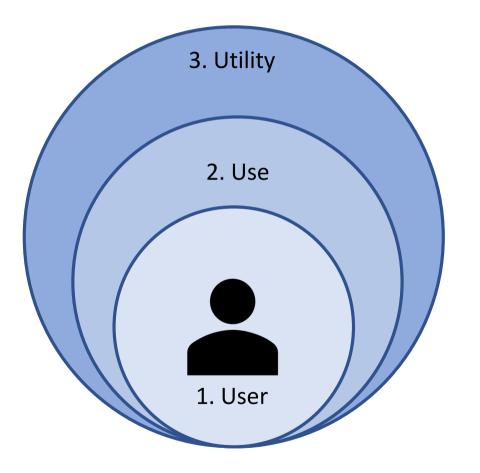


**Key lesson:** Results depend on *which* questions are asked or on a more abstract note on their *use*.

Source: Zugal et al. 2011, Zugal 2013

**Key lesson:** Results depend on *which* questions are asked or on a more abstract note on their *use*.

Precise description of **artifact characteristics** and **manipulation procedure** needed for replication. Ideally, a replication package can be provided.



**Evaluation metrics Evaluation results** 

Goals and scope of usage Artifact characteristics Manipulation procedure

Study Subjects Experimental Setting

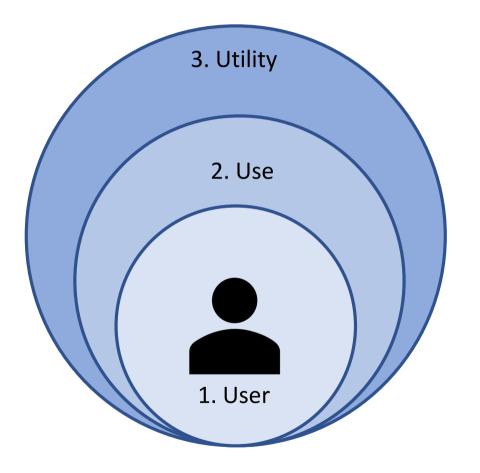
- Utility emerges through the use of the artifact and depends on the user and the environment
- Utility is a relative concept
- Clear and measurable variables are needed to assess utility
- Chosen metrics should give alternatives that are compared equal consideration (different alternatives might have been designed with different goals in mind)

- Keep moderating and mediating effects in mind
  - User-specific characteristics (e.g., age, gender, and computer literacy)
  - Date and time (e.g., differences in bandwidth utilization depending on specific workdays)
  - Technical effects (e.g., divergent behavior of the designed artifact on different platforms)
  - Environmental effects (e.g., divergent behavior of the designed artifact due to temperature differences)
  - Socio-cultural effects (e.g., assignment of distinct connotations and meaning for the same artifact construct because of a different cultural background)

**Example**: "A study describes a new search algorithm for maximizing the proportion of useful hits. A design experiment was conducted with the aim to proof that the new algorithm provides more useful results than the hits of a commercial search engine. The "utility" was judged by means of user feedback. The metrics to measure search performance are "elapsed time for presenting search result" and "selectivity of responses," Metrics to describe the search quality are "number of good sources" (as defined by the user), "number of duplicates in results list," and "average list length."

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- Importance of mediating and moderating factors:
  - Mediating and moderating factors play an important role in the scenario above (e.g., goodness of hits might be assessed differently by users depending on contextual and situational factors)



**Utility** emerges through the use of the artifact and depends on the user and the environment

### **Utility is relative!**

#### **Excellent Resources Available**



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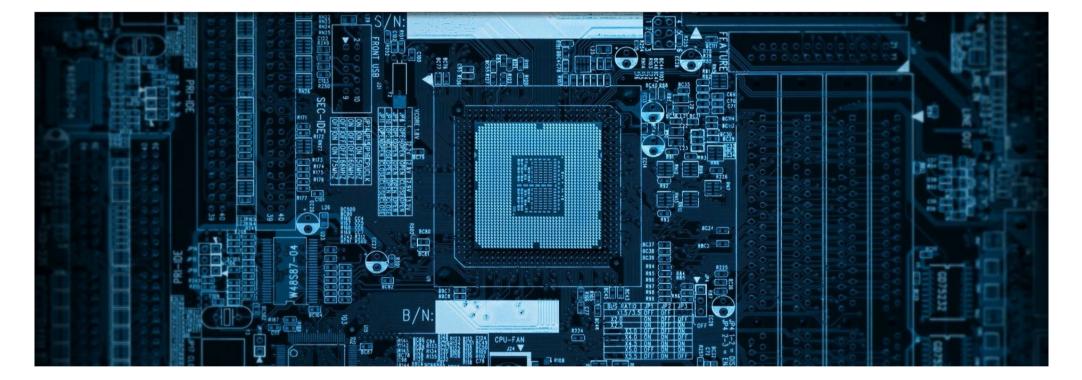
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# Questions?